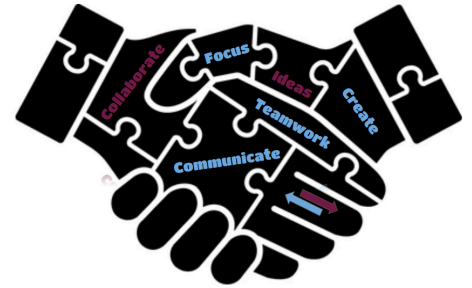


What is a School-Parent Compact?

A school-parent compact is a written agreement that parents, students, and teachers develop together. The compact explains how parents and teachers will work together to make sure all our students reach grade-level standards. Parents, students, and the school team up to create a group of ideas that can assist students with realizing their potential. This becomes the Compact that is signed as an agreement by all those involved in the child's education. Annual meetings are held to review the Compact and make necessary changes based on student needs.



How Will We Communicate?

- Open House in September
- Annual Title I Meetings
- Information Sessions first and second semesters
- Transfer Student Welcome & Info Session
- “Coffee with the Principal” discussions
- Parent-Teacher Conferences as needed
- Canvas website - Home for all course information including assignments, grades, announcements, etc. to enable daily progress monitoring
- Websmart Parent Portal
 - Report Cards issued digitally every six weeks
 - Progress Reports issued mid-cycle after Report Cards
 - See attached calendar for dates
 - *Parent Liaison (Mrs. Patty Fisk) may be contacted for email or paper copies of either report at patty.fisk@legacyss.org*
- School Websites— www.legacycmhs.org and wearelegacytitans.com
- Emails (see attached list of staff and faculty email addresses)
- Social Media (Facebook, Instagram @theschoolofsportsciences, X (formerly Twitter) @legacyplayon)
- Volunteer Opportunities
- BAND

Parent-Teacher-Student Partnership

Teachers are committed to...

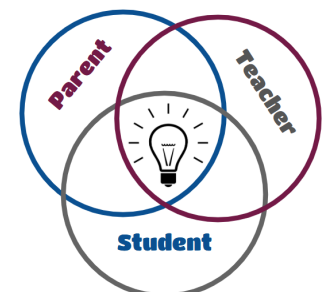
- Engaging your child in meaningful learning activities that lead to academic achievement and growth
- Communicating through Canvas regarding learning goals, assignments, projects, grades and recovery opportunities
- Participating in parent conferences that are used to plan for student academic and behavioral improvement
- Returning graded work to students with written feedback
- Consistently updating grades to allow students and their families to effectively monitor their progress
- Providing a positive learning environment that maintains high expectations, builds self-esteem, and furthers academic knowledge
- Following the school's instructional plan to ensure each student's academic progress with consideration to their unique learning needs
- Informing parents of students' progress in a timely manner and providing students with the opportunity to relearn and/or recover assignments
- Communicating frequently through parent/teacher conferences and email
- Responding to phone calls/emails within 24-48 hours during the week
- Treating all students with dignity and respect.

Students are committed to...

- Acting in accordance with the Student/Parent Handbook, the Student Code of Conduct, and the Dress Code
- Checking Canvas daily for assignments and class information
- Arriving at school and every class on time, prepared with a positive attitude and a willingness to learn and participate
- Asking for help when it is needed
- Turning in classwork in a timely manner
- Taking pride in my school and not littering, defacing, or vandalizing
- Using my device(s) in accordance with the school's policy
- Not disrupting learning by talking over the teacher, refusing to comply with my teacher's request, using profanity, horse playing, talking with peers without permission, or engaging in any other behavior that disrupts the learning process
- Speaking to a trusted adult when I have concerns and not fighting or confronting anyone directly
- Being accountable and responsible for myself and being respectful of myself, my peers, and the adults on campus
- Fulfilling the intent of the campus by participating in one or more sports programs and/or career pathways

Parents are committed to...

- Monitoring student progress and grades regularly via Canvas
- Ensuring my child acts in accordance with the Student/Parent Handbook, the Student Code of Conduct, and the Dress Code
- Sending my child to school each day with a minimum of a notebook and a writing utensil
- Refraining from texting/calling my child during the school day; I will support the individual teacher's cell phone use policy during the instructional day
- Making sure my child arrives at school or boards the bus on time
- Helping my child with learning at home to reinforce what's taught at school
- Making myself available to the school to address concerns that might arise
- Notifying the school as soon as possible if my child is going to be absent
- Carefully reading all papers and emails that the school sends home
- Volunteering my time by chaperoning events, assisting teachers as needed, selling tickets and concessions at sporting events, etc.



Legacy Staff and Faculty Contact List

2024-2025

Employee Name	Subject/Title	Email
Anakwue, Arthur	6th & 7th Grade Science	arthur.anakwue@legacysss.org
Asomugha, Chinwe	Chemistry Physics OnRamps Chemistry OnRamps Geoscience	chinwe.asomugh@legacysss.org
Bishop, Artis	World History Government Economics	artis.bishop@legacysss.org
Bishop, Michael	Behavior Specialist Head Football Coach	michael.bishop@legacysss.org
Bradley, Charlene	8th Grade English Language Arts & Reading Athletic Coordinator	charlene.bradley@legacysss.org
Butler, Ralph	Chief Academic Officer (CAO) Principal	ralphbutler@legacymhs.org
Canada, Donyale	Chief Operating Officer (COO) Compliance	donyale.canada@legacysss.org
Carmichael, Rachel	8th Grade Science Instructional Coach	rachel.carmichael@legacysss.org
Cartwright, Oliver	Interventionist	oliver.cartwright@legacysss.org
Cato, Rahsaan	8th Grade Social Studies	rahsaan.cato@legacysss.org
Chapman, Haizel	Spanish 1 Spanish 2	haizel.chapman@legacysss.org
Chapman, Vantroi	Art OnRamps Art	francisco.chapman@legacysss.org
Cousnard, PJ	PE Teacher Head Basketball Coach	pj.cousnard@legacysss.org
Dagen, Amanda	English 1 English 2	amanda.dagen@legacysss.org
Deleon, Crissy	PEIMS Coordinator	crissydeleon@legacymhs.org
Fisk, Patty	Coordinator of Parent Involvement and Community Engagement	patty.fisk@legacysss.org
Haber, Robert	Biology OnRamps Geoscience	robert.haber@legacysss.org
Hickman, Jeffrey	IT	it@legacysss.org
Hicks, Dabney	Head Middle School Basketball Coach	dabhicks22@gmail.com
Hooper, BreAnn	Anatomy & Physiology	breann.hooper@legacysss.org
Howard, Edwin	Strength and Conditioning Coach Transportation Assistant Football Coach	courtney.jones@legacysss.org
Howell, G'Onni	Office Manager Assistant Dance Coach	gonni.howell@legacysss.org
Jackson, Ashley	Program Developer	ashley.jackson@legacysss.org
Johnson, Freddie	Interventionist Transportation Assistant Football Coach	freddie.johnson@legacysss.org
Johnson, Sesalie	Coaching Pathway Head Girls Basketball Coach	sesalie.johnson@legacysss.org
Kellow, Raquel	Sports Medicine Pathway	raquel.kellow@legacysss.org

Kline, Taylor	Algebra 2 Geometry	taylor.kline@legacysss.org
Lee, Shernae	Head Dance Coach	shernae.lee@legacysss.org
Moses, Toika	ELA Interventionist	toika.moses@legacysss.org
Nall, Kevin	Transportation Coordinator	transportation@legacysss.org
Nall, Marsela	Business Coordinator	marsela.nall@legacysss.org
Owens, Kelvin	World Geography US History OnRamps US History Head Soccer Coach	kelvin.owens@legacysss.org
Patterson-Brown, Kerrie	Chief Executive Officer (CEO)	kerrie.pbrown@legacycmhs.org
Pellerin, Pat	International Coordinator	pat.pellerin@legacysss.org
Pier, Mykerra	6th and 7th Grade English	mykerra.pier@legacysss.org
Pipkin, Myra	Receptionist Nutrition Assistant Transportation	myra.pipkin@legacysss.org
Randall-Veasey, Alfio	Sports Marketing Pathway	alfio.randall-veasey@legacysss.org
Reed, Benny	Careers in Sports Assistant Football Coach	benny.reed@legacysss.org
Reed, Celina	Special Populations	celina.reed@legacysss.org
Robinson, Rayla	Sports Medicine Pathway P-TECH Coordinator	rayla.robinson@legacysss.org
Rodriguez-Mena, Vanessa	Algebra 1 Precalculus OnRamps Algebra 2 OnRamps Precalculus	vanessa.rodriguez-mena@legacysss.org
Romero, Angel	Head Baseball Coach	angel.romero@legacysss.org
Salazar, Angel	7th and 8th Grade Math	angel.salazar@legacysss.org
Scott, Ashley	6th and 7th Grade Math	ashley.scott@legacysss.org
Simms, Tara	Nutrition Assistant	
Straughter, Jasmyne	English 3 English 4 OnRamps English (12th Grade)	jasmyne.straughter@legacysss.org
Thomas-Cato, Shantel	Dean of Instruction	shantelthomas@legacycmhs.org
West, Lauren	Head Nutritionist Transportation	lauren.west@legacysss.org
Wiley, Tomitra	American Sign Language	tomitra.wiley@legacysss.org
Williams, Jerome	6th and 7th Grade Social Studies	jerome.williams@legacysss.org
Wiltz, Helen	Testing Coordinator Dual Credit Counselor Registrar	helen.wiltz@legacysss.org



2024-2025 Curriculum

Middle School

Core Classes

- English Language Arts
- Math
- Science
- Social Studies
-

Electives

- American Sign Language
- Investigating Careers
- Online Lab
- Physical Education

High School

English

- English I, II, III, and IV

Math

- Algebra I and II
- Geometry
- Precalculus

Science

- Biology
- Chemistry
- Environmental Systems
- Physics

Social Studies

- Government/Economics
- World Geography
- World History
- US History

Electives

- Anatomy and Physiology
- Art I and Art II
- Instructional Practices
- Medical Terminology
- Physical Education
- Principles of Business, Marketing, & Finance
- Principles of Education
- Principles of Health Science
- Spanish I and II
- Sports Marketing
- Sports Medicine I, II, and I



ACADEMIC CALENDAR 2024-2025

Student Calendar

JULY							AUGUST							SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				7	8	9	10	1	2	3	4	5	6	7			1	2	3	4	5						1	2	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				
												18						16							19						12						12	77			

JANUARY							FEBRUARY							MARCH							APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1						1			1	2	3	4	5						1	2	1	2	3	4	5	6	7		
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
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26	27	28	29	30	31		23	24	25	26	27	28	29	23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30					
						15						16	30	31			18							18						18	75										

Key	Holidays	Significant Dates
■ Holidays	September 2, 2024 Labor Day	August 07, 2024 First Day of School
■ Professional Development	November 25-29, 2024 Thanksgiving Break	May 22, 2025 Last Day of School
■ Progress Report Dates	December 23-January 3, 2025 Winter Break	May 31, 2025 Graduation Day
■ End of Cycle	January 20, 2025 Martin Luther King, Jr. Day	
■ Report Card Dates	March 10-14, 2025 Spring Break	
★ New Teacher Orientations		
★ First and Last Day of School		

Cycle Dates		Progress Report Dates		Report Card Dates	
Cycle 1	8/7 – 9/19/2024	Cycle 4	01/06-2/20/2025	Cycle 1	09/26/2024
Cycle 2	9/23-10/31/2024	Cycle 5	2/24-04/10/2025	Cycle 2	11/07/2024
Cycle 3	11/4-12/19/2024	Cycle 6	04/14-05/29/2025	Cycle 3	01/09/2025
		Cycle 1	08/23/2024	Cycle 4	02/27/2025
		Cycle 2	10/10/2024	Cycle 5	04/17/2025
		Cycle 3	11/21/2024	Cycle 6	06/06/2025
		Cycle 4	01/30/2025		
		Cycle 5	08/20/2025		
		Cycle 6	05/01/2025		

Total Days 152