2023-24 Texas Academic Performance Report (TAPR)

District Name: LEGACY SCHOOL OF SPORT SCIENCES

Campus Name: LEGACY SCHOOL OF SPORT SCIENCES

Campus Number: 101874001

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	68%	68%	67%	69%	*	-	-	-	*	*	-	-	68%	71%	*
	2023	77%	55%	55%	40%	75%	*	-	-	-	*	*	*	-	55%	50%	*
At Meets Grade Level or Above	2024	57%	40%	40%	42%	38%	*	-	-		*	*	-	-	40%	38%	*
	2023	52%	29%	29%	24%	25%	*	-	-	-	*	*	*	-	29%	18%	*
At Masters Grade Level	2024	26%	10%	10%	13%	8%	*	-	-	-	*	*	-	-	10%	8%	*
	2023	22%	3%	3%	4%	0%	*	-	-		*	*	*	-	3%	5%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	45%	45%	46%	38%	*	-	-	_	*	*	-	-	45%	46%	*
	2023	75%	53%	53%	40%	75%	*	-	-		*	*	*	-	53%	45%	*
At Meets Grade Level or Above	2024	39%	3%	3%	0%	8%	*	-	-	-	*	*	-	-	3%	0%	*
	2023	40%	24%	24%	12%	38%	*	-	-	-	*	*	*	-	24%	14%	*
At Masters Grade Level	2024	14%	0%	0%	0%	0%	*	-	-	-	*	*	-	-	0%	0%	*
	2023	16%	0%	0%	0%	0%	*	-	-	-	*	*	*	-	0%	0%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	59%	59%	55%	63%	71%	-	-	-	*	43%	*	-	59%	55%	80%
	2023	78%	71%	71%	63%	87%	-	-	-		-	*	-	-	71%	65%	*
At Meets Grade Level or Above	2024	54%	32%	32%	21%	31%	71%	-	-		*	29%	*	-	32%	31%	40%
	2023	55%	21%	21%	19%	27%	-	-	-	-	-	*	-	-	21%	19%	*
At Masters Grade Level	2024	29%	12%	12%	9%	0%	43%	-	-	-	*	0%	*	-	12%	10%	0%
	2023	27%	7%	7%	4%	13%	-	-	-	-	-	*	-	-	7%	8%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	32%	32%	24%	31%	57%	-	-	-	*	0%	*	-	32%	26%	20%
	2023	63%	24%	24%	19%	29%	-	-	-	-	*	*	-	-	24%	24%	*
At Meets Grade Level or Above	2024	34%	10%	10%	9%	0%	29%	-	-	-	*	0%	*	-	10%	7%	0%
	2023	37%	12%	12%	7%	21%	-	-	-	-	*	*	-	-	12%	12%	*
At Masters Grade Level	2024	11%	0%	0%	0%	0%	0%	-	-	_	*	0%	*	-	0%	0%	0%
	2023	11%	0%	0%	0%	0%	-	-	-	-	*	*	-	-	0%	0%	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	72%	72%	65%	80%	-	-	-	-	*	*	*	-	72%	77%	*
	2023	83%	65%	65%	60%	82%	*	-	-	-		*	40%	-	65%	69%	*
At Meets Grade Level or Above	2024 2023	56% 58%				20% 36%	-	-	-	-	*	*		-	28% 29%	41% 28%	
At Masters Grade Level	2024	29%				10%	-	-	-	-	*	*			6%	9%	
	2023	28%	4%	4%	6%	0%	*	-	-	-		*	0%	-	4%	6%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	30%	30%	24%	40%	-	-	-	-	*	*	*	-	30%	32%	*
	2023	76%	37%	37%	38%	33%	*	-	-	-	_	*	40%	-	37%	39%	*
At Meets Grade Level or Above	2024	43%	2%	2%	0%	7%	-	-	-	-	*	*	*	-	2%	3%	*
	2023	46%	9%	9%	13%	0%	*	-	-	-		*	20%	-	9%	12%	*
At Masters Grade Level	2024	16%	0%	0%	0%	0%	-	-	-	-	*	*	*	-	0%	0%	*
	2023	17%	4%	4%	5%	0%	*	-	-	-	-	*	0%	-	4%	3%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	48%	48%	41%	56%	-	-	-	-	*	*	*	-	48%	55%	*
	2023	74%	57%	57%	58%	54%	*	-	-	-	*	*	40%	*	56%	56%	*
At Meets Grade Level or Above	2024	44%	15%	15%	9%	28%	-	-	-	-	*	*	*	-	15%	20%	*
	2023	47%	22%	22%	21%	31%	*	-	-	-	*	*	0%	*	22%	22%	*
At Masters Grade Level	2024	17%	2%	2%	0%	6%	-	-	-	-	*	*	*	-	2%	3%	*
	2023	17%	3%	3%	5%	0%	*	-	-	-	*	*	0%	*	3%	3%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	26%	26%	24%	33%	-	-	-	-	*	*	*	-	26%	33%	*
	2023	62%	26%	26%	28%	15%	*	-	-	-	*	*	20%	*	27%	28%	*
At Meets Grade Level or Above	2024	33%	4%	4%	3%	6%	-	-	-	-	*	*	*	-	4%	5%	*
	2023	33%	5%	5%	8%	0%	*	-	-	-	*	*	0%	*	5%	6%	*
At Masters Grade Level	2024	17%	0%	0%	0%	0%	-	-	-	-	*	*	*	-	0%	0%	*
	2023	16%	2%	2%	3%	0%	*	-	-	-	*	*	0%	*	2%	3%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	60%	60%	60%	60%	83%	-	*	-	*	24%	50%	55%	62%	60%	67%
	2023	72%	53%	53%	47%	59%	*	-	-	-	*	23%	*	55%	52%	49%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	52%	34%	34%	27%	43%	83%	-	*	-	*	5%	17%	24%	36%	33%	58%
	2023	52%	38%	38%	33%	41%	*	-	-	-	*	23%	*	39%	37%	34%	14%
At Masters Grade Level	2024	16%	2%	2%	1%	5%	0%	-	*	-	*	0%	0%	0%	3%	2%	17%
	2023	13%	2%	2%	2%	0%	*	-	-	-	*	0%	*	3%	1%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	55%	55%	52%	57%	*	-	*	-	*	30%	*	69%	50%	54%	63%
	2023	74%	46%	46%	49%	38%	50%	-	-	-	*	40%	-	48%	46%	47%	50%
At Meets Grade Level or Above	2024	58%	37%	37%	34%	43%	*	_	*	-	*	20%	*	45%	34%	35%	63%
	2023	54%	23%	23%	27%	14%	0%	_	-	-	*	0%	-	26%	21%	19%	17%
At Masters Grade Level	2024	9%	0%	0%	0%	0%	*	_	*	-	*	0%	*	0%	0%	0%	0%
	2023	9%	1%	1%	2%	0%	0%	_	_	-	*	0%	-	0%	2%	2%	
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	44%	44%	42%	48%	57%	-	-	-	*	41%	57%	52%	42%	45%	63%
	2023	79%	46%	46%	43%	55%	*	-	-	-	*	21%	*	58%	40%	47%	43%
At Meets Grade Level or Above	2024	43%	4%	4%	4%	3%	14%	_	-	-	*	0%	0%	4%	4%	4%	13%
	2023	43%	9%	9%	9%	10%	*	_	-	-	*	7%	*	16%	5%	10%	0%
At Masters Grade Level	2024	24%	1%	1%	1%	0%	0%	_	-	-	*	0%	0%	0%	1%	0%	0%
	2023	23%	0%	0%	0%	0%	*	_	-	-	*	0%	*	0%	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	78%	78%	74%	86%	-	-	-	-	*	60%	*	79%	77%	78%	100%
	2023	88%	67%	67%	62%	73%	*	_	-	_	*	80%	_	61%	71%	65%	67%
At Meets Grade Level or Above	2024	56%	17%	17%	15%	14%	-	_	-	-	*	10%	*	17%	17%	16%	0%
	2023	56%	31%	31%	19%	50%	*	_	-	-	*	40%	-	39%	24%	29%	33%
At Masters Grade Level	2024	19%	0%	0%	0%	0%	_	_	-	-	*	0%	*	0%	0%	0%	0%
	2023	21%	5%	5%	0%	9%	*	_	-	-	*	20%	-	6%	4%	4%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	89%	89%	88%	100%	*	-	*	-	*	*	*	80%	93%	85%	*
	2023	94%	89%	89%	89%	86%	100%	-	-	-	*	*	-	79%	94%	87%	*
At Meets Grade Level or Above	2024	69%	46%	46%	42%	67%	*	-	*	-	*	*	*	50%	44%	43%	*
	2023	70%	45%	45%	47%	36%	60%	_	-	-	*	*	-	32%	51%	40%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	37%		8%		11%		-	*	-	*	*	*	10%		6%	*
	2023	38%	9%	9%	9%	7%	20%	-	-	-	*	*	-	5%	11%	11%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	*	*	*	*	*	-	-	-	-	-	-	-	*	*	-
	2023	90%	78%	7 8 %	67%	*	*	-	-	-	-	-	-	*	71%	*	-
At Meets Grade Level or Above	2024	59%	*	*	*	*	*	-	-	-	-	-	-	-	*	*	-
	2023	61%	33%	33%	0%	*	*	-	-	-	-	-	-	*	29%	*	-
At Masters Grade Level	2024	12%	*	*	*	*	*	-	-	-	-	-	-	-	*	*	-
	2023	12%	0%	0%	0%	*	*	-	-	-	-	-	-	*	0%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	55%	55%	53%	57%	68%	-	*	-	70%	34%	62%	67%	53%	55%	63%
	2023	76%	54%	54%	50%	58%	67%	-	-	-	81%	36%	47%	60%	52%	53%	59%
At Meets Grade Level or Above	2024	48%	22%	22%	19%	24%	44%	-	*	-	41%	10%	12%	27%	21%	22%	31%
	2023	49%	24%	24%	21%	26%	30%	-	-	-	52%	13%	17%	30%	22%	21%	22%
At Masters Grade Level	2024	20%	3%	3%	2%	2%	12%	-	*	-	7%	0%	0%	2%	3%	2%	6%
	2023	20%	3%	3%	3%	2%	6%	-	-	-	10%	1%	0%	3%	3%	3%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	61%	61%	58%	62%	75%	-	*	-	80%	31%	64%	62%	60%	60%	68%
	2023	77%	56%	56%	51%	63%	67%	-	-	-	78%	38%	50%	52%	57%	54%	53%
At Meets Grade Level or Above	2024	54%	35%	35%	30%	39%	63%	-	*	-	60%	16%	18%	34%	35%	35%	52%
	2023	53%	29%	29%	27%	30%	25%	-	-	-	67%	15%	20%	33%	28%	26%	24%
At Masters Grade Level	2024	22%	4%	4%	3%	3%	19%	-	*	-	10%	0%	0%	0%	5%	4%	10%
	2023	20%	3%	3%	3%	2%	0%	-	-	-	11%	0%	0%	2%	3%	4%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	39%	39%	35%	42%	56%	-	-	-	63%	26%	60%	52%	38%	39%	47%
	2023	75%	42%	42%	38%	48%	50%	-	-	-	83%	21%	60%	61%	39%	43%	50%
At Meets Grade Level or Above	2024	43%	5%	5%	4%	4%	25%	-	-	-	13%	0%	0%	4%	5%	4%	11%
	2023	45%	13%	13%	10%	15%	38%	-	-	-	33%	8%	30%	18%	12%	11%	8%

					African American					Pacific Islander	Races		Ed (Former)	ously Enrolled			EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	17% 19%		0% 1%		0% 0%			-	-	0% 0%	0% 0%	0% 0%	0% 0%		0% 1%	0% 0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	66%	66%	61%	72%	-	-	-	-	*	43%	*	79%	62%	69%	78%
	2023	77%	62%	62%	60%	66%	60%	-	_	-	*	67%	40%	62%	63%	61%	63%
At Meets Grade Level or Above	2024	43%	16%	16%	13%	21%	-	-	_	-	*	7%	*	17%	16%	18%	11%
	2023	47%	27%	27%	20%	43%	20%	-		-	*	22%	0%	38%	23%	26%	38%
At Masters Grade Level	2024	16%	1%	1%	0%	3%	-	-	-	-	*	0%	*	0%	1%	1%	11%
	2023	18%	4%	4%	2%	6%	20%	-		-	*	11%	0%	6%	4%	3%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	61%	61%	62%	56%	*	-	*	-	40%	63%	*	80%	57%	61%	60%
	2023	78%	60%	60%	60%	52%	88%	-		-	*	38%	20%	75%	57%	60%	*
At Meets Grade Level or Above	2024	51%	27%	27%	26%	26%	*	-	*	-	40%	25%	*	50%	22%	25%	20%
	2023	52%	27%	27%	28%	19%	38%	-		-	*	13%	0%	30%	26%	25%	*
At Masters Grade Level	2024	27%	4%	4%	2%	4%	*	-	*	-	20%	0%	*	10%	3%	3%	0%
	2023	27%	6%	6%	6%	4%	13%	-		_	*	0%	0%	5%	6%	7%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade a	t Meets	Grade L	evel or	Above					
6th Graders						-											
Reading and Mathematics	2024	36%	3%	3%	0%	8%	*	-	_	-	*	*	-	-	3%	0%	*
_	2023	35%	16%	16%	12%	0%	*	-	_	-	*	*	*	_	16%	5%	*
Reading and Mathematics Including EOC	2024	36%	3%	3%	0%	8%	*	-	-	-	*	*	-	-	3%	0%	*
	2023	35%	16%	16%	12%	0%	*	-		-	*	*	*	-	16%	5%	*
Reading Including EOC	2024	57%	40%	40%	42%	38%	*	-		-	*	*	-	-	40%	38%	*
	2023	52%	29%	29%	24%	25%	*	-		-	*	*	*	-	29%	18%	*
Math Including EOC	2024	40%	3%	3%	0%	8%	*	-		-	*	*	-	-	3%	0%	*
	2023	40%	24%	24%	12%	38%	*	-	_	-	*	*	*	-	24%	14%	*
7th Graders																	
Reading and Mathematics	2024	35%	8%	8%	6%	0%	29%	-	_	-	*	0%	*	-	8%	7%	0%
_	2023	37%	12%	12%	7%	21%	-	-	_	-	-	*	-	_	12%	12%	*
Reading and Mathematics Including EOC	2024	36%	8%	8%	6%	0%	29%	-	-	-	*	0%	*	-	8%	7%	0%
	2023	38%	12%	12%	7%	21%	-	-		-	-	*	-	-	12%	12%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	32%	32%	21%	31%	71%	-	-	-	*	29%	*	-	32%	31%	40%
	2023	55%	21%	21%	19%	27%	-	-	-	-	-	*	-	-	21%	19%	*
Math Including EOC	2024	40%	10%	10%	9%	0%	29%	-	-	-	*	0%	*	-	10%	7%	0%
-	2023	43%	12%	12%	7%	21%	-	-	-	-	*	*	-	-	12%	12%	*
8th Graders																	
Reading and Mathematics	2024	28%	0%	0%	0%	0%	-	-	-	-	*	*	*	-	0%	0%	*
	2023	31%	6%	6%	9%	0%	*	-	-	-	-	*	20%	-	6%	7%	*
Reading and Mathematics Including EOC	2024	41%	7%	7%	6%	12%	-	-	-	-	*	*	*	-	7%	7%	*
	2023	44%	7%	7%	10%	0%	*	-	-	-	*	*	20%	*	7%	9%	*
Reading Including EOC	2024	57%	34%	34%	33%	33%	-	-	-	-	*	*	*	-	34%	41%	*
	2023	58%	38%	38%	34%	46%	*	-	-	-	*	*	20%	*	36%	32%	*
Math Including EOC	2024	49%	7%	7%	6%	12%	-	-	-	-	*	*	*	-	7%	7%	*
	2023	51%	8%	8%	12%	0%	*	-	-	-	*	*	20%	*	8%	11%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	5%	5%	3%	3%	25%	-	-	-	14%	0%	*	-	5%	3%	9%
	2023	37%	11%	11%	9%	9%	*	-	-	-	*	10%	13%	-	11%	8%	*
Reading and Mathematics Including EOC	2024	38%	6%	6%	4%	7%	25%	-	-	-	14%	0%	*	-	6%	6%	17%
	2023	39%	11%	11%	10%	9%	20%	-	-	-	*	9%	13%	*	11%	9%	*
Reading Including EOC	2024	54%	35%	35%	31%	34%	63%	-	-	-	57%	29%	*	-	35%	36%	42%
	2023	53%	30%	30%	27%	33%	40%	-	-	-	*	18%	25%	*	29%	25%	*
Math Including EOC	2024	45%	7%	7%	5%	7%	25%	-	-	-	14%	0%	*	-	7%	6%	17%
	2023	47%	14%	14%	11%	17%	20%	-	-	-	40%	9%	38%	*	14%	12%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								ual Growth									
Grade 6 ELA/Reading	2024	61%	50%	50%	54%	38%	*	-	-	-	*	*	-	-	50%	54%	*
-	2023	51%	30%	30%	30%	44%	*	-	-	-	*	*	*	-	30%	34%	*
Grade 6 Mathematics	2024	48%	14%	14%	17%	12%	*	-	-	-	*	*	-	-	14%	21%	*
	2023	54%	38%	38%	36%	44%	*	-	-	-	*	*	*	-	38%	34%	*
Grade 7 ELA/Reading	2024	66%	62%	62%	58%	60%	86%	-	-	-	*	36%	*	-	62%	56%	80%
-	2023	71%	40%	40%	35%	50%	-	-	-	-	-	*	-	-	40%	44%	*
Grade 7 Mathematics	2024	49%	34%	34%	39%	17%	50%	-	-	-	*	21%	*	-	34%	35%	20%
	2023	56%	28%	28%	17%	39%	-	-	-	-	*	*	-	-	28%	27%	*
Grade 8 ELA/Reading	2024	69%	58%	58%	61%	43%	-	-	-	-	*	*	*	-	58%	68%	*
	2023	63%	8%	8%	8%	0%	*	-	-	-	-	*	*	-	8%	10%	*
Grade 8 Mathematics	2024	66%	46%	46%	52%	38%	-	-	-	-	*	*	*	-	46%	46%	*
	2023	74%	49%	49%	43%	68%	*	-	-	-	-	*	*	-	49%	50%	*
End of Course English I	2024	64%	64%	64%	63%	63%	67%	-	-	-	*	56%	25%	50%	66%	65%	94%
	2023	57%	39%	39%	36%	42%	-	-	-	-	*	30%	*	45%	37%	41%	*
End of Course English II	2024	69%	74%	74%	76%	73%	-	-	-	-	*	56%	-	83%	70%	71%	100%
	2023	74%	43%	43%	43%	35%	*	-	-	-	*	*	-	50%	40%	39%	*
End of Course Algebra I	2024	72%	42%	42%	47%	37%	*	-	-	-	*	69%	40%	55%	40%	38%	43%
	2023	76%	54%	54%	46%	69%	*	-	-	-	*	41%	*	78%	42%	64%	*
All Grades Both Subjects	2024	64%	51%	51%	54%	46%	56%	-	-	-	47%	46%	35%	66%	50%	52%	63%
	2023	64%	38%	38%	34%	46%	35%	-	-	-	50%	27%	33%	57%	35%	40%	50%
All Grades ELA/Reading	2024	67%	63%	63%	64%	60%	71%	-	-	-	78%	47%	44%	70%	62%	64%	83%
	2023	63%	33%	33%	31%	37%	25%	-	-	-	60%	28%	17%	47%	31%	34%	35%
All Grades Mathematics	2024	60%	35%	35%	41%	26%	38%	-	-	-	13%	45%	25%	55%	34%	36%	35%
	2023	66%	44%	44%	37%	57%	50%	-	-	-	*	25%	50%	78%	40%	48%	69%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	14%	14%	20%	*	-	-	-	-	-	*	-	-	14%	17%	-
	2023	26%	11%	11%	13%	*	-	-	-	-	-	*	-	-	11%	17%	-
Grade 6 Mathematics	2024	27%	0%	0%	0%	*	-	-	-	-	-	*	-	-	0%	0%	-
	2023	35%	14%	14%	0%	*	-	-	-	-	-	-	-	-	14%	17%	-
Grade 7 ELA/Reading	2024	23%	27%	27%	27%	40%	*	-	-	-	*	*	-	-	27%	22%	*
	2023	39%	42%	42%	25%	*	-	-	-	-	-	*	-	-	42%	38%	-
Grade 7 Mathematics	2024	14%	8%	8%	10%	*	*	-	-	-	*	*	-	-	8%	4%	*
	2023	22%	0%	0%	0%	*	-	-	-	-	-	*	-	-	0%	0%	-
Grade 8 ELA/Reading	2024	34%	33%	33%	25%	*	-	-	-	-	-	*	*	-	33%	33%	-
	2023	39%	*	*	*	-	-	-	-	-	-	*	*	-	*	*	-
Grade 8 Mathematics	2024	44%	21%	21%	19%	25%	-	-	-	-	-	*	*	-	21%	19%	*
	2023	49%	16%	16%	18%	0%	*	-	-	-	-	*	*	-	16%	16%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
End of Course English I	2024	20%	26%	26%	29%	20%	-	-	-	-	*	17%	*	*	24%	29%	*
	2023	26%	6%	6%	0%	17%	-	-	-	-	-	0%	*	*	6%	0%	*
End of Course English II	2024	29%	26%	26%	31%	14%	-	-	-	-	-	17%	-	67%	12%	30%	*
	2023	41%	19%	19%	11%	20%	*	-	-	-	*	*	-	*	17%	22%	*
End of Course Algebra I	2024	55%	13%	13%	9%	25%	*	-	-	-	-	33%	*	13%	13%	9%	*
	2023	58%	35%	35%	37%	36%	*	-	-	-	-	13%	*	60%	24%	40%	*
All Grades Both Subjects	2024	32%	19%	19%	19%	22%	*	-	-	-	*	13%	29%	38%	17%	17%	50%
	2023	38%	19%	1 9 %	16%	26%	*	-	-	-	*	4%	25%	44%	16%	21%	20%
All Grades ELA/Reading	2024	30%	26%	26%	28%	25%	*	-	-	-	*	13%	*	63%	22%	27%	60%
	2023	35%	17%	17%	10%	31%	*	-	-	-	*	0%	*	17%	17%	16%	*
All Grades Mathematics	2024	35%	13%	13%	12%	19%	*	-	-	-	*	14%	*	13%	13%	10%	*
	2023	40%	21%	21%	20%	22%	*	-	-	-	-	8%	40%	60%	15%	24%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEGACY SCHOOL OF SPORT SCIENCES (101874001) - LEGACY SCHOOL OF SPORT SCIENCES - HARRIS COUNTY

	School	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	real	State	District	Campus				-		mance Leve		Daseu	run-Out	(waivei)	Demai	ED/EL	(Current)	ED/EL
All Grades All Subjects					21704			y subject										
At Approaches Grade Level or Above	2024	75%	55%	55%	-	-	-	-	-	-	63%	*	64%	-	50%	54%	58%	100%
	2023	76%	54%	54%	-	-	-	-	-	-	52%	-	52%	-	55%	53%	53%	86%
At Meets Grade Level or Above	2024	48%	22%	22%	-	-	-	-	-	-	31%	*	33%	-	18%	21%	26%	75%
	2023	49%	24%	24%	-	-	-	-	-	-	17%	-	17%	-	9%	24%	15%	57%
At Masters Grade Level	2024	20%	3%	3%	-	-	-	-	-	-	6%	*	6%	-	5%	2%	5%	25%
	2023	20%	3%	3%	-	-	-	-	-	-	4%	-	4%	-	0%	3%	3%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	61%	61%	-	-	-	-	-	-	61%	*	65%	-	63%	60%	62%	100%
	2023	77%	56%	56%	-	-	-	-	-	-	40%	-	40%	-	*	56%	43%	*
At Meets Grade Level or Above	2024	54%	35%	35%	-	-	-	-	-	-	44%	*	47%	-	38%	33%	42%	100%
	2023	53%	29%	29%	-	-	-	-	-	-	20%	-	20%	-	*	30%	14%	*
At Masters Grade Level	2024	22%	4%	4%	-	-	-	-	-	-	6%	*	6%	-	13%	4%	8%	20%
	2023	20%	3%	3%	-	-	-	-	-	-	10%	-	10%	-	*	3%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	39%	39%	-	-	-	-	-	-	45%	-	45%	-	43%	39%	44%	*
	2023	75%	42%	42%	-	-	-	-	-	-	57%	-	57%	-	*	42%	50%	*
At Meets Grade Level or Above	2024	43%	5%	5%	-	-	-	-	-	-	9%	-	9%	-	14%	5%	11%	*
	2023	45%	13%	13%	-	-	-	-	-	-	14%	-	14%	-	*	13%	10%	*
At Masters Grade Level	2024	17%	0%	0%	-	-	-	-	-	-	0%	-	0%	-	0%	0%	0%	*
	2023	19%	1%	1%	-	-	-	-	-	-	0%	-	0%	-	*	1%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	66%	66%	-	-	-	-	-	-	*	*	*	-	*	65%	75%	*
	2023	77%	62%	62%	-	-	-	-	-	-	*	-	*	-	*	62%	50%	*
At Meets Grade Level or Above	2024	43%	16%	16%	-	-	-	-	-	-	*	*	*	-	*	16%	13%	*
	2023	47%	27%	27%	-	-	-	-	-	-	*	-	*	-	*	26%	17%	*
At Masters Grade Level	2024	16%	1%	1%	-	-	-	-	-	-	*	*	*	-	*	0%	13%	*
	2023	18%	4%	4%	-	-	-	-	-	-	*	-	*	-	*	4%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	61%	61%	-	-	-	-	-	-	*	-	*	-	*	60%	60%	*
	2023	78%	60%	60%	-	-	-	-	-	-	*	-	*	-	*	59%	*	-
At Meets Grade Level or Above	2024	51%	27%	27%	-	-	-	-	-	-	. *	-	*	-	*	27%	20%	*
	2023	52%	27%	27%	-	-	-	-	-	-	*	-	*	-	*	27%	*	-

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEGACY SCHOOL OF SPORT SCIENCES (101874001) - LEGACY SCHOOL OF SPORT SCIENCES - HARRIS COUNTY

At Masters Grade Level		State I	District	Campus 4%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) 0%	
At Masters Grade Level	2024 2023	27% 27%	4% 6%	4% 6%	-	-	-	-	-	-	*	-	*	-	*	4% 6%	*	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	51%	51%	-	-	-	-	-	-	57%	-	57%	-	58%	50%	57%	92%
	2023	64%	38%	38%	-	-	-	-	-	-	55%	-	55%	-	*	37%	58%	30%
All Grades ELA/Reading	2024	67%	63%	63%	-	-	-	-	-	-	83%	-	83%	-	67%	62%	78%	100%
	2023	63%	33%	33%	-	-	-	-	-	-	42%	-	42%	-	*	33%	36%	*
All Grades Mathematics	2024	60%	35%	35%	-	-	-	-	-	-	25%	-	25%	-	50%	35%	34%	*
	2023	66%	44%	44%	-	-	-	-	-	-	*	-	*	-	*	42%	83%	*
						Schoo	Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2024	32%	19%	19%	-	-	-	-	-	-	40%	-	40%	-	*	18%	50%	-
	2023	38%	19%	19%	-	-	-	-	-	-	*	-	*	-	*	19%	20%	-
All Grades ELA/Reading	2024	30%	26%	26%	-	-	-	-	-	-	*	-	*	-	*	24%	60%	-
	2023	35%	17%	17%	-	-	-	-	-	-	*	-	*	-	-	18%	*	-
All Grades Mathematics	2024	35%	13%	13%	-	-	-	-	-	-	*	-	*	-	*	12%	*	-
	2023	40%	21%	21%	-	-	-	-	-	-	*	-	*	-	*	20%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2024 9		Participat Grades)	ion								
All Tests						,	,									
Assessment Participant	99%	99%	99%	99%	98%	97%	-	*	-	100%	100%	97%	99%	98%	99%	99%
Included in Accountability	92%	91%	91%	90%	93%	92%	-	*	-	100%	96%	76%	86%	92%	96%	86%
Not Included in Accountability: Mobile	4%	7%	7%	9%	5%	5%	-	*	-	0%	3%	21%	14%	6%	3%	9%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	-	*	-	0%	1%	0%	0%	0%	0%	3%
Not Tested	1%	1%	1%	1%	2%	3%	-	*	-	0%	0%	3%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	-	*	-	0%	0%	3%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	93%	91%	95%	94%	-	*	-	100%	96%	73%	87%	94%	96%	89%
Not Included in Accountability: Mobile	4%	7%	7%	9%	3%	6%	-	*	-	0%	2%	27%	13%	5%	3%	6%
Not Included in Accountability: Other Exclusions	4%	0%	0%	0%	2%	0%	-	*	-	0%	2%	0%	0%	1%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	9 7%	97%	97%	100%	-	-	-	100%	100%	100%	97%	97%	97%	96%
Included in Accountability	93%	90%	90%	89%	90%	100%	-	-	-	100%	97%	83%	86%	90%	94%	79%
Not Included in Accountability: Mobile	5%	7%	7%	8%	7%	0%	-	-	-	0%	3%	17%	10%	7%	3%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	3%	3%	3%	0%	-	-	-	0%	0%	0%	3%	3%	3%	4%
Absent	1%	2%	2%	2%	2%	0%	-	-	-	0%	0%	0%	0%	2%	2%	4%
Other	0%	1%	1%	1%	1%	0%	-	-	-	0%	0%	0%	3%	1%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	98%	-	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	93%	93%	92%	95%	-	-	-	-	*	100%	*	97%	92%	98%	100%
Not Included in Accountability: Mobile	4%	6%	6%	7%	2%	-	-	-	-	*	0%	*	3%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	2%	-	-	-	-	*	0%	*	0%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	2%	-	-	-	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	98%	99%	97%	*	-	*	-	100%	100%	*	100%	97%	98%	100%
Included in Accountability	94%	87%	87%	88%	87%	*	-	*	-	100%	89%	*	71%	91%	97%	83%
Not Included in Accountability: Mobile	4%	11%	11%	11%	10%	*	-	*	-	0%	11%	*	29%	6%	1%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	2%	1%	3%	*	-	*	-	0%	0%	*	0%	3%	2%	0%
Absent	1%	1%	1%	0%	3%	*	-	*	-	0%	0%	*	0%	2%	1%	0%
Other	0%	1%	1%	1%	0%	*	-	*	-	0%	0%	*	0%	1%	1%	0%
Accelerated Testers																
SAT/ACT Participant	93%	50%	50%	*	*	*	-	-	-	-	-	-	*	60%	*	-
					2023 :		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	98%	98%	99%	100%	-	-	-	91%	95%	100%	99%	98%	99%	98%
Included in Accountability	93%	90%	90%	88%	94%	79%	-	-	-	91%	94%	94%	81%	92%	97%	80%
Not Included in Accountability: Mobile	4%	8%	8%	9%	3%	21%	-	-	-	0%	1%	6%	18%	6%	1%	12%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	0%	6%
Not Tested	1%	2%	2%	2%	1%	0%	-	-	-	9%	5%	0%	1%	2%	1%	2%
Absent	1%	2%	2%	2%	1%	0%	-	-	-	4%	4%	0%	1%	2%	1%	2%
Other	0%	1%	1%	1%	0%	0%	-	-	-	4%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	97%	97%	97%	99%	100%	-	-	-	90%	94%	100%	100%	97%	99%	100%
Included in Accountability	92%	89%	89%	87%	95%	86%	-	-	-	90%	94%	91%	83%	91%	97%	81%
Not Included in Accountability: Mobile	4%	7%	7%	9%	1%	14%	-	-	-	0%	0%	9%	15%	5%	1%	5%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	3%	0%	-	-	-	0%	0%	0%	2%	1%	0%	14%
Not Tested	1%	3%	3%	3%	1%	0%	-	-	-	10%	6%	0%	0%	3%	1%	0%
Absent	1%	2%	2%	2%	1%	0%	-	-	-	10%	3%	0%	0%	2%	1%	0%
Other	0%	1%	1%	1%	0%	0%	-	-	-	0%	3%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	100%	-	-	-	86%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	93%	92%	99%	80%	-	-	-	86%	100%	100%	83%	95%	99%	92%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	6%	7%	1%	20%	-	-	-	0%	0%	0%	18%	4%	1%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	-	-	-	14%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	1%	0%	0%	-	-	-	14%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	98%	98%	98%	97%	100%	-	-	-	*	90%	100%	98%	98%	98%	100%
Included in Accountability	93%	89%	89%	89%	92%	71%	-	-	-	*	90%	100%	81%	92%	95%	80%
Not Included in Accountability: Mobile	4%	9%	9%	9%	5%	29%	-	-	-	*	0%	0%	17%	6%	3%	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	2%	2%	3%	0%	-	-	-	*	10%	0%	2%	2%	2%	0%
Absent	1%	2%	2%	2%	3%	0%	-	-	-	*	10%	0%	2%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	97%	97%	97%	100%	-	-	-	*	90%	100%	96%	97%	99%	86%
Included in Accountability	94%	85%	85%	85%	87%	73%	-	-	-	*	80%	83%	71%	88%	96%	57%
Not Included in Accountability: Mobile	4%	12%	12%	12%	10%	27%	-	-	-	*	10%	17%	25%	9%	2%	29%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	3%	3%	3%	0%	-	-	-	*	10%	0%	4%	3%	1%	14%
Absent	1%	3%	3%	3%	3%	0%	-	-	-	*	10%	0%	4%	3%	1%	14%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	82%	82%	86%	*	*	-	-	-	*	-	-	*	78%	80%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEGACY SCHOOL OF SPORT SCIENCES (101874001) - LEGACY SCHOOL OF SPORT SCIENCES - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	89.4%	89.4%	89.6%	89.0%	87.9%	-	-	-	89.6%	92.3%	89.9%	87.9%
2021-22	92.2%	89.5%	89.5%	89.6%	89.4%	88.3%	-	-	-	89.8%	88.6%	88.7%	91.9%
Chronic Absenteeism													
2022-23	20.3%	38.5%	38.5%	39.5%	34.7%	46.2%	-	-	-	33.3%	31.0%	38.2%	33.3%
2021-22	25.7%	35.4%	35.4%	35.8%	34.3%	32.0%	-	-	-	41.2%	37.5%	37.5%	30.0%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.7%	0.7%	1.1%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	×
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.2%	1.2%	1.7%	0.0%	0.0%	-	-	-	0.0%	3.6%	0.9%	0.0%
2021-22	2.2%	1.1%	1.1%	0.0%	1.7%	5.3%	-	-	-	6.7%	7.1%	1.2%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	86.7%	86.7%	85.7%	86.7%	88.9%	-	-	-	*	83.3%	87.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.1%	9.3%	9.3%	12.2%	6.7%	0.0%	-	-	-	*	0.0%	9.3%	*
Dropped Out	6.3%	4.0%	4.0%	2.0%	6.7%	11.1%	-	-	-	*	16.7%	3.7%	*
Graduates and TxCHSE	90.6%	86.7%	86.7%	85.7%	86.7%	88.9%	-	-	-	*	83.3%	87.0%	*
Graduates, TxCHSE, and Continuers	93.7%	96.0%	96.0%	98.0%	93.3%	88.9%	-	-	-	*	83.3%	96.3%	ł
Class of 2022													
Graduated	89.7%	95.2%	95.2%	97.3%	93.3%	100.0%	-	-	-	80.0%	*	97.8%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	×
Continued HS	3.5%	1.6%	1.6%	0.0%	6.7%	0.0%	-	-	-	0.0%	*	0.0%	×
Dropped Out	6.4%	3.2%	3.2%	2.7%	0.0%	0.0%	-	-	-	20.0%	*	2.2%	×
Graduates and TxCHSE	90.0%	95.2%	95.2%	97.3%	93.3%	100.0%	-	-	-	80.0%	*	97.8%	*
Graduates, TxCHSE, and Continuers	93.6%	96.8%	96.8%	97.3%	100.0%	100.0%	-	-	-	80.0%	*	97.8%	ł
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2022													
Graduated	91.8%	96.9%	96.9%	97.4%	100.0%	100.0%	-	-	-	80.0%	*	97.9%	×
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	×
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	*	0.0%	×
Dropped Out	6.8%	3.1%	3.1%	2.6%	0.0%	0.0%	-	-	-	20.0%	*	2.1%	k
Graduates and TxCHSE	92.2%	96.9%	96.9%	97.4%	100.0%	100.0%	-	-	_	80.0%	*	97.9%	k

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEGACY SCHOOL OF SPORT SCIENCES (101874001) - LEGACY SCHOOL OF SPORT SCIENCES - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		96.9%	97.4%	-	100.0%		-	-	80.0%	*	97.9%	*
Class of 2021													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	_	_	-	-	-	-	-	-	-	_
Continued HS	0.5%	-	-	_	_	-	-	-	-	-	-	-	_
Dropped Out	6.3%	-	-	_	_	_	-	-	-	-	-	_	_
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	_	-	-	_	_
Continued HS	0.5%	-	-	-	-	-	-	-	_	-	-	_	_
Dropped Out	6.2%	-	-	_	_	_	-	-	-	-	_	-	_
Graduates and TxCHSE	93.2%	-	-	-	_	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	85.5%	85.5%	84.0%	86.7%	88.9%	-	-	-	*	83.3%	87.0%	*
Class of 2022	89.7%	95.2%	95.2%	97.3%	93.3%	100.0%	-	-	-	80.0%	*	97.8%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	4.6%	4.6%	4.8%	0.0%	0.0%	-	-	-	*	0.0%	4.3%	*
Class of 2022	3.7%	8.3%	8.3%	11.1%	0.0%	0.0%	-	-	-	*	*	8.9%	*
FHSP-DLA Graduates (Longit	udinal Ra	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEGACY SCHOOL OF SPORT SCIENCES (101874001) - LEGACY SCHOOL OF SPORT SCIENCES - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	73.8%	73.8%	71.4%	92.3%	62.5%	-	-	-	*	40.0%	72.3%	*
Class of 2022	84.3%	86.7%	86.7%	83.3%	92.9%	100.0%	-	-	-	*	*	84.4%	*
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	78.5%	78.5%	76.2%	92.3%	62.5%	-	-	-	*	40.0%	76.6%	*
Class of 2022	88.0%	95.0%	95.0%	94.4%	92.9%	100.0%	-	-	-	*	*	93.3%	*
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	ual Ra	ate)											
2022-23	4.4%	1.5%	1.5%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	2.0%	*
2021-22	3.9%	12.9%	12.9%	18.4%	0.0%	0.0%	-	-	-	*	*	12.5%	*
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	75.0%	75.0%	75.0%	85.7%	62.5%	-	-	-	*	40.0%	75.5%	*
2021-22	82.3%	82.3%	82.3%	76.3%	92.9%	100.0%	-	-	-	*	*	83.3%	*
Texas First DLA Gradua	tes (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	76.5%	76.5%	75.0%	85.7%	62.5%	-	-	-	*	40.0%	77.6%	*
2021-22	86.0%	95.2%	95.2%	94.7%	92.9%	100.0%	-	-	-	*	*	95.8%	*

Texas Education Agency 2023-24 Graduation Profile (TAPR)

LEGACY SCHOOL OF SPORT SCIENCES (101874001) - LEGACY SCHOOL OF SPORT SCIENCES - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	68	100.0%	68	377,367
By Ethnicity:				
African American	44	64.7%	44	46,822
Hispanic	14	20.6%	14	197,333
White	8	11.8%	8	103,009
American Indian	0	0.0%	0	1,181
Asian	0	0.0%	0	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	2	2.9%	2	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	16	23.5%	16	49,278
Foundation H.S. Program (Endorsement)	1	1.5%	1	16,475
Foundation H.S. Program (DLA)	51	75.0%	51	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	5	7.4%	5	34,589
Economically Disadvantaged Graduates	49	72.1%	49	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	2.9%	2	50,229
At-Risk Graduates	17	25.0%	17	168,430
CTE Completers	3	4.4%	3	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LEGACY SCHOOL OF SPORT SCIENCES (101874001) - LEGACY SCHOOL OF SPORT SCIENCES - HARRIS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					•		nd Military	-					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	50.0%	50.0%	43.2%	78.6%	37.5%	-	-	-	*	40.0%	49.0%	
2021-22	70.0%	33.9%	33.9%	34.2%	28.6%	33.3%	-	-	-	*	*	31.3%	
						College	-						
						Gradua	ates‡						
College Re	ady (Ann	ual Grad	uates)‡										
2022-23	61.9%	50.0%	50.0%	43.2%	78.6%	37.5%	-	-	-	*	40.0%	49.0%	
SI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	iraduates	5)						
2022-23	62.8%	20.6%	20.6%	15.9%	21.4%	37.5%	-	-	-	*	0.0%	14.3%	
2021-22	57.1%	14.5%	14.5%	13.2%	14.3%	33.3%	-	-	-	*	*	12.5%	
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%	14.7%	14.7%	11.4%	7.1%	37.5%	-	-	-	*	20.0%	8.2%	
2021-22	48.2%	9.7%	9.7%	10.5%	7.1%	16.7%	-	-	-	*	*	10.4%	
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	11.8%	11.8%	6.8%	7.1%	37.5%	-	-	-	*	0.0%	6.1%	
2021-22	42.2%	8.1%	8.1%	7.9%	7.1%	16.7%	-	-	-	*	*	10.4%	
AP / IB Met	Criteria	in Any Su	ubject (An	nual Gradu	uates)								
2022-23	20.4%	2.9%	2.9%	0.0%	7.1%	12.5%	-	-	-	*	0.0%	0.0%	
2021-22	20.5%	1.6%	1.6%	0.0%	7.1%	0.0%	-	-	-	*	*	2.1%	
Associate I	Degree (/	Annual Gi	raduates)										
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	2.9%	2.9%	0.0%	7.1%	12.5%	-	-	-	*	0.0%	0.0%	
2021-22	24.0%	3.2%	3.2%	2.6%	7.1%	0.0%	-	-	-	*	*	4.2%	
Onramps C													
2022-23	4.8%	45.6%	45.6%	36.4%	78.6%	37.5%	-	-	-	*	0.0%	44.9%	
2021-22	4.4%	22.6%		18.4%	28.6%	16.7%	-	-	-	*	*	18.8%	
							rrent Speci	al Educa	tion Stude	ent (Annu			
2022-23	5.6%			4.5%	0.0%	0.0%		-	-	*	40.0%	2.0%	
2021-22	5.0%	4.8%	4.8%	7.9%	0.0%	0.0%		-	-	*	*	4.2%	
					Car		tary Ready						
						Gradua	ates‡						
areer or M	/ilitary R	eady (An	nual Grad	uates)±									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LEGACY SCHOOL OF SPORT SCIENCES (101874001) - LEGACY SCHOOL OF SPORT SCIENCES - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	2.9%	2.9%	4.5%	0.0%	0.0%	-	-	-	*	20.0%	2.0%	*
Approved	Industry-	Based Ce	rtification	(Annual G	Graduates)								
2022-23	33.4%	2.9%	2.9%	4.5%	0.0%	0.0%	-	-	-	*	20.0%	2.0%	*
2021-22	28.0%	1.6%	1.6%	2.6%	0.0%	0.0%	-	-	-	*	*	2.1%	*
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduate v	vith Com	pleted IEF	P and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2021-22	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
U.S. Armed	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LEGACY SCHOOL OF SPORT SCIENCES (101874001) - LEGACY SCHOOL OF SPORT SCIENCES - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													_
Reading	2022-23	21.0%	7.4%	7.4%	4.5%	7.1%	12.5%	-	-	-	*	0.0%	6.1%	*
J		22.8%	6.5%	6.5%	2.6%		16.7%		-	-	*		6.3%	*
Mathematics	2022-23	19.9%	7.4%	7.4%	9.1%	0.0%	0.0%	-	-	-	*	20.0%	6.1%	*
	2021-22	18.7%	6.5%	6.5%	7.9%	7.1%	0.0%	-	-	-	*	*	6.3%	*
Both Subjects	2022-23	12.5%	4.4%	4.4%	4.5%	0.0%	0.0%	-	-	-	*	0.0%	4.1%	*
-	2021-22	12.6%	3.2%	3.2%	2.6%	7.1%	0.0%	-	-	-	*	*	4.2%	*
Completed and Received Cro	edit for College P	rep Co		nnual Gr	aduates)									
English Language Arts	2022-23		1.5%	1.5%	2.3%	0.0%	0.0%	-	-	-	*	0.0%	2.0%	*
	2021-22	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Mathematics	2022-23	20.2%	1.5%	1.5%	2.3%	0.0%	0.0%	-	-	-	*	0.0%	2.0%	*
	2021-22	14.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Both Subjects	2022-23	12.5%	1.5%	1.5%	2.3%	0.0%	0.0%	-	-	-	*	0.0%	2.0%	*
	2021-22	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	23.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
English Language Arts	2023	13.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	13.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Mathematics	2023	7.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Science	2023	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	9.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Social Studies	2023	13.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	_	-	-	-	-	-	_	-	-	-	-	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LEGACY SCHOOL OF SPORT SCIENCES (101874001) - LEGACY SCHOOL OF SPORT SCIENCES - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	
	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	25.0%	25.0%	22.7%	28.6%	37.5%	-	-	-	*	0.0%	16.3%	×
	2021-22	71.5%	30.6%	30.6%	23.7%	28.6%	50.0%	-	-	-	*	*	17.0%	×
At/Above Criterion for All Examinees	2022-23	28.9%	29.4%	29.4%	0.0%	*	*	-	-	-	-	-	0.0%	
	2021-22	32.1%	10.5%	10.5%	11.1%	*	*	-	-	-	*	-	25.0%	
Average SAT Score (Annual Gradu	lates)													
All Subjects	2022-23	978	945	945	837	*	*	-	-	-	-	-	837	
	2021-22	1001	911	911	881	855	1033	-	-	-	920	-	958	
English Language Arts and Writing	2022-23	497	490	490	437	*	*	-	-	-	-	-	433	
	2021-22	506	478	478	462	460	547	-	-	-	450	-	503	
Mathematics	2022-23	482	455	455	400	*	*	-	-	-	-	-	403	
	2021-22	496	433	433	419	395	487	-	-	-	470	-	455	
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	17.6	17.6	14.8	*	*	-	-	-	-	-	*	
	2021-22	19.5	18.8	18.8	-	20.0	22.0	-	-	-	17.0	-	18.7	
English Language Arts	2022-23	18.8	17.6	17.6	14.0	*	*	-	-	-	-	-	*	
	2021-22	19.2	18.5	18.5	-	19.0	22.5	-	-	-	16.8	-	18.0	
Mathematics	2022-23	18.9	17.0	17.0	15.0	*	*	-	-	-	-	-	*	
	2021-22	19.3	18.0	18.0	-	20.0	21.0	-	-	-	15.7	-	19.3	
Science	2022-23	19.5	18.0	18.0	15.8	*	*	-	-	-	-	-	*	
	2021-22	19.8	19.0	19.0	-	20.0	20.0	-	-	-	18.0	-	18.3	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LEGACY SCHOOL OF SPORT SCIENCES (101874001) - LEGACY SCHOOL OF SPORT SCIENCES - HARRIS COUNTY

	Academic				African			American		Pacific		Special		
	Year			-	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	28.9%	28.9%	26.5%	32.8%	41.2%	-	-	-	28.6%	18.2%	30.7%	20.0%
	2021-22	44.2%	24.8%	24.8%	20.0%	34.0%	33.3%	-	-	-	45.5%	0.0%	25.0%	16.7%
English Language Arts	2022-23	17.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2021-22	16.6%	0.8%	0.8%	0.0%	4.0%	0.0%	-	-	-	0.0%	0.0%	1.3%	0.0%
Mathematics	2022-23	19.5%	23.7%	23.7%	22.3%	22.7%	46.7%	-	-	-	16.7%	19.0%	25.6%	20.0%
	2021-22	19.9%	22.2%	22.2%	18.1%	25.5%	37.5%	-	-	-	50.0%	0.0%	23.3%	16.7%
Science	2022-23	21.5%	9.2%	9.2%	9.6%	10.9%	0.0%	-	-	-	0.0%	0.0%	10.5%	0.0%
	2021-22	21.1%	6.8%	6.8%	6.7%	9.1%	5.9%	-	-	-	0.0%	0.0%	4.4%	*
Social Studies	2022-23	24.0%	4.3%	4.3%	3.4%	8.2%	0.0%	-	-	-	0.0%	0.0%	4.0%	0.0%
	2021-22	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	E)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	Iment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	487	100.0%	487	5,517,464	487	100.0%	487	5,531,236
Students by Grade								
Grade 6	47	9.7%	9.7%	7.3%	47	9.7%	9.7%	7.2%
Grade 7	67	13.8%	13.8%	7.3%	67	13.8%	13.8%	7.3%
Grade 8	64	13.1%	13.1%	7.5%	64	13.1%	13.1%	7.5%
Grade 9	89	18.3%	18.3%	8.6%	89	18.3%	18.3%	8.5%
Grade 10	75	15.4%	15.4%	8.0%	75	15.4%	15.4%	7.9%
Grade 11	72	14.8%	14.8%	7.4%	72	14.8%	14.8%	7.4%
Grade 12	73	15.0%	15.0%	6.6%	73	15.0%	15.0%	6.7%
Ethnic Distribution								
African American	310	63.7%	63.7%	12.8%	310	63.7%	63.7%	12.8%
Hispanic	134	27.5%	27.5%	53.2%	134	27.5%	27.5%	53.2%
White	27	5.5%	5.5%	25.0%	27	5.5%	5.5%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.2%	0.2%	5.4%	1	0.2%	0.2%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	15	3.1%	3.1%	3.1%	15	3.1%	3.1%	3.1%
Sex								
Female	159	32.6%	32.6%	48.9%	159	32.6%	32.6%	48.8%
Male	328	67.4%	67.4%	51.1%	328	67.4%	67.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	353	72.5%	72.5%	62.3%	353	72.5%	72.5%	62.2%
Non-Educationally Disadvantaged	134	27.5%	27.5%	37.7%	134	27.5%	27.5%	37.8%
Section 504 Students	51	10.5%	10.5%	7.2%	51	10.5%	10.5%	7.2%
EB Students/EL	26	5.3%	5.3%	24.4%	26	5.3%	5.3%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	28	5.7%	5.7%	6.0%	28	5.7%	5.7%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	0.2%	0.2%	1.4%	1	0.2%	0.2%	1.4%
Immigrant	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	487	100.0%	100.0%	65.7%	487	100.0%	100.0%	65.7%
Military Connected	1	0.2%	0.2%	3.9%	1	0.2%	0.2%	3.9%
At-Risk	255	52.4%			255	52.4%		53.2%
Students by Instructional Program								
Bilingual/ESL Education	19	3.9%	3.9%	24.5%	19	3.9%	3.9%	24.4%
Career and Technical Education	238	48.9%		26.9%		-		-

Texas Education Agency 2023-24 Student Information (TAPR)

LEGACY SCHOOL OF SPORT SCIENCES (101874001) - LEGACY SCHOOL OF SPORT SCIENCES - HARRIS COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	234	75.7%	75.7%	73.3%	-	-	-	
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	42	8.6%	8.6%	13.9%	42	8.6%	8.6%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	42							
Students with Intellectual Disabilities	19	45.2%	45.2%	45.7%				
Students with Physical Disabilities	*	*	*	18.9%				
Students with Autism	*	*	*	16.2%				
Students with Behavioral Disabilities	16	38.1%	38.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	143	27.4%	27.4%	16.1%				
African American	110	21.1%	21.1%	3.4%				
Hispanic	20	3.8%	3.8%	8.5%				
White	9	1.7%	1.7%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.8%	0.5%				
Special Ed Students who are Mobile	10	23.3%	23.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	13.3%	13.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	63	18.6%	18.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	114	30.7%	30.7%	18.1%				

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	1.7%	1.7%	0.4%	0.0%	0.0%	0.5%
Grade 9	5.0%	5.0%	7.9%	0.0%	0.0%	11.9%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary						
Grade 6	20.0	20.0	19.2			
Secondary						
English/Language Arts	19.7	19.7	16.3			
Foreign Languages	21.7	21.7	18.8			
Mathematics	19.3	19.3	17.5			
Science	18.4	18.4	18.5			
Social Studies	20.5	20.5	18.8			

Texas Education Agency 2023-24 Staff Information (TAPR)

LEGACY SCHOOL OF SPORT SCIENCES (101874001) - LEGACY SCHOOL OF SPORT SCIENCES - HARRIS COUNTY

	Campus	5			
Staff Information	Count/Average Percent		District State		
Total Staff	30.5	100.0%	100.0%	100.0%	
Professional Staff	30.5	100.0%	86.4%	63.9%	
Teachers	21.5	70.6%	57.3%	48.3%	
Professional Support	6.6	21.6%	17.5%	11.1%	
Campus Administration (School Leadership)	2.4	7.8%	6.3%	3.3%	
Educational Aides	0.0	0.0%	0.0%	11.4%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	0.0	4,187.0	
Part-time Librarians	0.0	n/a	0.0	651.0	
Full-time Counselors	0.0	n/a	0.0	13,870.0	
Part-time Counselors	0.0	n/a	0.0	1,172.0	
Total Minority Staff	24.1	79.2%	80.5%	54.4%	
Teachers by Ethnicity					
African American	15.0	69.8%	69.8%	12.6%	
Hispanic	2.7	12.4%	12.4%	30.1%	
White	2.5	11.9%	11.9%	53.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	2.1%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	1.3	5.9%	5.9%	1.3%	
Teachers by Sex					
Males	9.7	44.9%	44.9%	24.5%	
Females	11.8	55.1%	55.1%	75.5%	
Teachers by Highest Degree Held					
No Degree	0.9	4.1%	4.1%	2.5%	
Bachelors	13.8	64.3%	64.3%	71.7%	
Masters	5.0	23.4%	23.4%	24.9%	
Doctorate	1.8	8.3%	8.3%	0.8%	
Teachers by Years of Experience					
Beginning Teachers	2.7	12.5%	12.5%	8.7%	
1-5 Years Experience	12.9	59.9%	59.9%	27.4%	
6-10 Years Experience	3.4	15.6%	15.6%	20.2%	
11-20 Years Experience	2.6	12.0%	12.0%	27.1%	
21-30 Years Experience	0.0	0.0%	0.0%	13.7%	
Over 30 Years Experience	0.0	0.0%	0.0%	3.0%	
Number of Students per Teacher	22.7	n/a	22.7	14.7	

Texas Education Agency 2023-24 Staff Information (TAPR)

LEGACY SCHOOL OF SPORT SCIENCES (101874001) - LEGACY SCHOOL OF SPORT SCIENCES - HARRIS COUNTY

Staff Information	Campus	District	State			
Experience of Campus Leadership						
Average Years Experience of Principals	7.0	7.0	6.0			
Average Years Experience of Principals with District	6.0	6.0	5.1			
Average Years Experience of Assistant Principals	0.0	0.0	5.1			
Average Years Experience of Assistant Principals with District	0.0	0.0	4.3			
Average Years Experience of Teachers	5.1	5.1	11.1			
Average Years Experience of Teachers with District	3.1	3.1	6.9			
Average Teacher Salary by Years of Experience (regular duties only)						
Beginning Teachers	\$59,455	\$59,455	\$54,272			
1-5 Years Experience	\$57,557	\$57,557	\$58,185			
6-10 Years Experience	\$65,081	\$65,081	\$61,494			
11-20 Years Experience	\$69,119	\$69,119	\$65,219			
21-30 Years Experience	-	-	\$69,723			
Over 30 Years Experience	-	-	\$74,014			
Average Actual Salaries (regular duties only)						
Teachers	\$60,354	\$60,354	\$62,474			
Professional Support	\$54,172	\$54,172	\$73,783			
Campus Administration (School Leadership)	\$89,022	\$89,022	\$86,738			
Instructional Staff Percent	n/a	67.1%	65.0%			
Contracted Instructional Staff (not incl. above)	2.0	2.0	1,970.1			

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%		
Career and Technical Education	2.6	12.0%	12.0%	5.5%		
Compensatory Education	0.0	0.0%	0.0%	3.1%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%		
Regular Education	18.9	88.0%	88.0%	69.8%		
Special Education	0.0	0.0%	0.0%	10.3%		
Other	0.0	0.0%	0.0%	3.7%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)